



# ACT ASSESSMENT® STUDENT REPORT

(For more information, see *Using Your ACT Assessment Results.*)

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TYPE OF TESTING: NATIONAL

**YOUR ACT TEST SCORES** Your 06/98 ACT scores, listed below, provide one way to estimate your level of educational development. The ranks show how your scores compare with those of college-bound students who took the ACT on a national test date. For instance, your SCIENCE REASONING score (27) has a rank of 91. This means that 91% of the college-bound students scored at or below your SCIENCE REASONING score. The rank of your Composite (average) score indicates that your overall educational development is likely in the middle half of ACT-tested college-bound students. Compared with all high school students (not just college-bound) your ranks would be higher.

To emphasize that test scores are only estimates, bands are drawn around your ranks. Check the bands for the four tests (English, Math, Reading, Science Reasoning). If bands for two tests do **not** overlap, your ranks probably differ. For three of the tests, additional scores (subscores) are provided. Check the subscore bands for English, then Math, then Reading. If the subscore bands for a test do **not** overlap, your ranks probably differ. Use the bands to identify knowledge and skill areas you may want to work on. The areas are described in *Using Your ACT Assessment Results.*

KNOWLEDGE AND SKILL AREAS	SCORES (-36) (1-18)	RANK: PERCENT OF COLLEGE-BOUND STUDENTS AT OR BELOW YOUR SCORES			
		25	50	90	99
ENGLISH	<b>22</b>			----	65----
Usage/Mechanics	<b>09</b>			----	44----
Rhetorical Skills	<b>13</b>			----	82----
MATHEMATICS	<b>19</b>			----	48----
Pre-Algebra/Elem. Alg	<b>09</b>			----	39----
Alg./Coord. Geometry	<b>11</b>			----	67----
Plane Geometry/Trig.	<b>10</b>			----	50----
READING	<b>23</b>			----	65----
Soc. Studies/Sciences	<b>13</b>			----	75----
Arts/Literature	<b>11</b>			----	55----
SCIENCE REASONING	<b>27</b>			----	91----
COMPOSITE (Average)	<b>23</b>			----	70----

Remember that your ranks are based on college-bound students. Most of them will succeed in the college programs they choose. The College Planning section can help you explore your options.

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H.S. GPA computed from grades you reported in English, Math, Natural Sciences & Social Studies (4.0 Scale) = ----

**YOUR COLLEGE PLANNING** Admissions standards differ among colleges and, sometimes, among programs of study within a college. A list of typical class ranks and ACT composite scores at colleges with different admissions policies is provided on the back of this report. Check with the admissions office at the college of your choice if you have any questions.

The table below gives information about the colleges you listed when you registered for the ACT. For example, MIAMI U has a selective admissions policy. Your ACT composite score is estimated to rank in the middle half of entering students. The high school grade average for typical freshmen is not available. ACT does not have all the information necessary to estimate your chances of a "C" average or higher at this college. Since you did not list a program of study when you registered for the ACT, that column contains dashes. The approximate cost of tuition/fees is \$6400/year, which does not include housing, meals, books, transportation, etc. About 42% of the current freshman class receives student aid based on financial need.

COLLEGE CODE AND NAME	ADMISSIONS POLICY	ESTIMATED RANK OF YOUR ACT COMPOSITE SCORE (ENROLLED FRESHMEN)	H.S. AVERAGE (ENROLLED FRESHMEN)	CHANCES IN 10 OF "C" OR HIGHER	YOUR PROGRAM OF STUDY AVAILABLE	APPROX. YEARLY TUITION & FEES (minus room/board)	PERCENT FRESHMAN CLASS RECEIVING FINANCIAL AID BASED ON NEED
3294 MIAMI U	SELECTIVE	MIDDLE HALF	----		----	6400	42
0530 U S AIR FORCE ACAD	HIGHLY SEL.	----	3.80		----		---
0548 AFROTC SCHOLARSHIP							
1742 U S NAVAL ACADEMY	HIGHLY SEL.	BOTTOM QUARTER	----		----		---
1040 ILLINOIS INST TECHN	SELECTIVE	BOTTOM QUARTER	3.77		----	18600	100
7126 DURBIN, RICHARD J							

A dash (—) means ACT™ has no information available. See *Using Your ACT Assessment Results* for an explanation of program of study and tuition/fees categories.

Remember that test scores and past grades do not guarantee success or failure in college. Other factors, such as program of study and motivation, count too.

Section 2 of *Using Your ACT Assessment Results* provides more information about choosing a college.

**YOUR EDUCATIONAL/OCCUPATIONAL PLANNING** Since many people consider several possibilities before making definite career plans, ACT has grouped similar occupations and programs of study into "areas" as a career exploration aid. You did not indicate an area of study or occupational choice when you registered for the ACT. If you are still uncertain, you may want to explore some of the possibilities noted in the Career Area List on the back of this report. Occupations differ in how much they involve working with data (facts, records); ideas (theories, insights); people (care, services); and things (machines, materials, lab equipment). Since you did not complete the ACT Interest Inventory, your scores for these four work tasks could not be determined. You can identify Career Areas emphasizing the different work tasks by using the World-of-Work Map (found in Section 3 of *Using Your ACT Assessment Results*). Remember, however:

\*Occupations within each area differ in the proportion of time spent with each of the work tasks.

\*Interest scores, like other test scores, are estimates; also, interests may change with experience.

\*Interests and abilities may differ; consider both in your educational/occupational planning.

If you will now turn to section 3 of *Using Your ACT Assessment Results*, you will find a list of activities which can help you identify and explore career options.

# COLLEGE ADMISSION POLICIES

College admission policies may be characterized as follows:

	Typical ACT Composite Scores		Typical ACT Composite Scores
<b>Highly Selective:</b> Majority of accepted freshmen in top 10 percent of high school graduating class	27-31	<b>Liberal:</b> Some freshmen from lower half of high school graduating class	18-21
<b>Selective:</b> Majority of accepted freshmen in top 25 percent of high school graduating class	22-27	<b>Open:</b> All high school graduates accepted, to limit of capacity.	17-20
<b>Traditional:</b> Majority of accepted freshmen in top 50 percent of high school graduating class	20-23		

## CAREER AREA LIST (3rd Edition)

Typical occupations and college programs of study associated with each ACT Career Area are listed below. Page numbers for each area refer to pages in the Occupational Outlook Handbook (OOH), 2000-01 edition, published by the U.S. Department of Labor. The OOH includes many more occupations than can be given here, and also provides descriptions of the occupations, what the work is like, characteristics of workers, training required, earnings, and employment prospects. The OOH is available in most libraries and online at <http://www.bls.gov/ocohome.htm>.

The Bureau of Labor Statistics (BLS) provides employment projections every two years in a variety of publications such as the *Occupational Outlook Quarterly* and *Employment Outlook: 1996-2006*. The data and information in these publications are also accessible via the Office of Employment Projections home page: <http://www.bls.gov/emphome.htm>. This important information is useful for long-term career planning.

In the lists below, occupations that may require some training beyond high school are designated as (2) and those typically requiring 4 years or more of college as (4). When both numbers appear, 4 years is the recommended amount of training. However, the actual educational requirements for jobs will differ among employers.

Programs of study are designated (2) if they are usually offered by 2-year colleges and (4) if they are usually offered by 4-year colleges. Programs often offered by both are designated (2, 4).

	EXAMPLE OCCUPATIONS	EXAMPLE PROGRAMS OF STUDY
ADMINISTRATION & SALES	<b>A. Employment-Related Services (pages 39, 57)</b>	
	Employment Interviewer (2, 4), Employee Benefits Manager (4), Human Resources Manager (4), Human Resources Recruiter (4), Job Analyst (4)	Business Administration (2, 4), Human Resources Management (2, 4), Economics (4), Psychology (4)
	<b>B. Marketing &amp; Sales (pages 25, 73, 264-283)</b>	
	Insurance Agent (2, 4), Real Estate Agent (2, 4), Travel Agent (2, 4), Advertising Manager (4), Buyer (4), Financial Services Representative (4), Sales/Marketing Manager (4)	General Business (2, 4), Insurance/Real Estate (2, 4), Retailing/Marketing (2, 4), Business Administration (2, 4), Specialized fields related to sales (2, 4)
	<b>C. Management (pages 45-51, 55, 69-71, 76)</b>	
Administrative Assistant (2), Hotel/Motel Manager (2, 4), Executive (4), Financial Manager (4), Foreign Service Officer (4), Management Consultant (4), Property Manager (4)	Administrative/Secretarial Services (2), Business Administration (2, 4), Hotel/Restaurant Management (2, 4), Office Management (2, 4), Business Economics (4)	
<b>D. Regulation &amp; Protection (pages 63, 364-366)</b>		
Police Officer (2), Park Ranger (2, 4), Detective (2, 4), Customs Inspector (4), Insurance Claim Representative (4), Security Manager (4)	Criminal Justice and Corrections (2, 4), Law Enforcement (2, 4), Parks and Recreation Studies (4)	
<b>E. Communications &amp; Records (pages 295-301, 312, 317, 320, 324)</b>		
Billing Clerk (2), Health Information Techni-	Secretarial Services (2) and specialized (e.g.	

	EXAMPLE OCCUPATIONS	EXAMPLE PROGRAMS OF STUDY
SCIENCE & TECHNOLOGY	<b>O. Engineering &amp; Technologies (pages 85-96, 98, 105)</b>	
	Engineers (e.g., Aerospace, Computer, Mechanical) and Technicians (e.g., Energy, Laser, Quality Control) in various fields (2, 4), Architect (4), Surveyor (4)	Drafting (2), Computer and Information Sciences (2, 4), General Engineering (2, 4), Architecture (4), Specialized engineering fields (2, 4)
	<b>P. Natural Science &amp; Technologies (pages 116, 120-139)</b>	
	Science Technician (2), Astronomer (4), Biologist (4), Food Technologist (4), Geologist (4), Physicist (4), Statistician (4)	Biology (2, 4), Information Sciences and Systems (2, 4), Chemistry (4), Geology (4), Mathematics (4), Physics (4)
	<b>Q. Medical Technologies (pages 200, 203, 218, 222, 228-234)</b>	
Optician (2), Radiographer (2, 4), Pharmacist (4), Technologists (e.g., Medical, Surgical) in various fields (2, 4)	Medical Diagnostic/Treatment Services (2), Medical Lab Technologies (2, 4), Chemistry (4), Microbiology (4)	
<b>R. Medical Diagnosis &amp; Treatment (pages 191-197, 205-207, 223)</b>		
Emergency Medical Technician (2), Dentist (4), Optometrist (4), Physical Therapist (4), Physician (4), Physician Assistant (4), Veterinarian (4)	Medical Diagnostic/Treatment Services (2), Biology (4), Chemistry (4), Rehabilitation/Therapeutic Services (4), Pre-medicine (4)	
<b>S. Social Science (pages 148-154)</b>		
Anthropologist (4), Experimental Psychologist	Social Sciences (2, 4), Anthropology (4)	

BUSINESS OPERATIONS	
<b>E. Communications &amp; Records (pages 295-301, 312, 317, 320, 324)</b>	Secretarial Services (2), and specialized (e.g., Executive, Legal, Medical) secretarial programs (2, 4), Accounting (2, 4), Health Administrative Services (2, 4)
<b>F. Financial Transactions (pages 20, 27, 65, 261)</b>	
Cashier (2), Budget/Credit Analyst (2, 4), Real Estate Appraiser (2, 4), Accountant/Auditor (4), Insurance Underwriter (4), Tax Accountant (4)	Taxation (2), Accounting (2, 4), Business Administration (2, 4), Financial Management (2, 4)
<b>G. Distribution &amp; Dispatching (pages 83, 306-309, 445)</b>	
Shipping/Receiving Clerk (2), Warehouse Supervisor (2), Air Traffic Controller (4), Flight Dispatcher (4)	Administrative/Secretarial Services (2), Air Transportation (2, 4), Retailing/Distribution (2, 4), On-the-Job Training, Apprenticeship
<b>H. Transport Operation &amp; Related (pages 80, 495, 505, 508)</b>	
Bus Driver (2), Sailor (2), Truck Driver (2), Aircraft Pilot (2, 4), Ship Captain (4)	Vehicle and Equipment Operating (2), Aerospace/Aeronautical Engineering (4), On-the-Job Training
<b>I. Agriculture, Forestry &amp; Related (pages 43, 127, 331, 357)</b>	
Animal Caretaker (2), Arborist (2, 4), Farmer (2, 4), Greenhouse Manager (2, 4), Forester (4)	Agricultural Business and Management (2, 4), Agriculture (4), Animal/Pilot Sciences (4), On-the-Job Training, Apprenticeship
<b>J. Computer &amp; Information Specialties (pages 107, 109-113, 182)</b>	
Library Technician (2, 4), Web Site Developer (2, 4), Actuary (4), Computer Programmer (4), Computer Systems Analyst (4)	Data Processing Technology (2), Computer and Information Sciences (2, 4), Computer Programming (2, 4), Mathematics (4)
<b>K. Construction &amp; Maintenance (pages 29, 361, 411-437)</b>	
Building/Construction Inspector (2), Carpenter (2), Electrician (2), Firefighter (2), Plumber (2), Security System Installer (2)	Carpentry (2), Drafting (2), Electrical Equipment Installation and Repair (2), On-the-Job Training, Apprenticeship
<b>L. Crafts &amp; Related (pages 336, 455, 477, 482)</b>	
Jeweler (2), Tailor/Dressmaker (2), Baker (2, 4), Chef/Cook (2, 4)	Culinary Arts/Chef Training (2), Design and Applied Arts (2, 4), Clothing and Textile Studies (4), Apprenticeship
<b>M. Manufacturing &amp; Processing (pages 443-445, 462-463, 468-470)</b>	
Bookbinder (2), Sheet Metal Worker (2), Tool and Die Maker (2), Water Plant Operator (2), Welder (2)	Graphic and Printing Equipment Operation (2), Industrial Equipment Operation and Repair (2), Precision Metal Work (2), On-the-Job Training, Apprenticeship
<b>N. Mechanical &amp; Electrical Specialties (pages 378-405)</b>	
Line Installer/Cable Splicer (2), Millwright (2), Specialized (e.g., Aircraft, Heating and Air Conditioning, Communications Equipment) Mechanics and Technicians (2, 4)	Electrical Equipment Installation and Repair (2), Precision Metal Work (2), Vehicle Equipment Mechanics (2), Apprenticeship

**TECHNICAL**

ARTS	
<b>S. Social Science (pages 148-154)</b>	Anthropologist (4), Experimental Psychologist (4), Political Scientist (4), Sociologist (4), Urban Planner (4)
<b>T. Applied Arts (Visual) (pages 246-251)</b>	Artist (2, 4), Fashion/Floral/Interior Designer (2, 4), Graphic Artist (2, 4), Photographer (2, 4)
<b>U. Creative &amp; Performing Arts (pages 243, 254-258, 264)</b>	Fashion Model (2), Actor (2, 4), Dancer/Choreographer (2, 4), Musician (2, 4), Singer (2, 4), Writer/Author (2, 4)
<b>V. Applied Arts (Written &amp; Spoken) (pages 179, 236-243)</b>	Interpreter (2, 4), Advertising Copywriter (4), Editor (4), Librarian (4), Public Relations Specialist (4), Reporter/Journalist (4)
<b>W. Health Care (pages 53, 178, 209-210, 220, 341-346)</b>	Physical Therapist Assistant (2), Dental Assistant/Hygienist (2, 4), Nurse (2, 4), Athletic Trainer (4), Health Services Administrator (4)
<b>X. Education (pages 168, 173, 178, 183-187)</b>	Athletic Coach (4), Educational Administrator (4), Elementary/Secondary Teacher (4), Teachers (Art, Music, Physical Education, Vocational, etc.) in various specialties (4)
<b>Y. Community Services (pages 141-145, 157-161, 164-167)</b>	Legal Assistant (2, 4), Clergy (4), Counselors (Career, Mental Health, Rehabilitation, etc.) in various specialties (4), Home Economist (4), Lawyer (4), Social Service Director (4), Social Worker (4)
<b>Z. Personal Services (pages 348-351, 355)</b>	Barber/Hairstylist (2), Home Health Aide (2), Travel Guide (2), Animal Trainer (2, 4), Flight Attendant (2, 4)

**SOCIAL SERVICE**

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