

JOHN HERSEY HIGH SCHOOL  
 1900 E. THOMAS ST  
 ARLINGTON HEIGHTS, IL  
 60004  
 (847) 718-4800  
 FAX (847) 718-4817  
 SCHOOL CODE 140097

**RANK TYPE**  
 WEIGHTED 3.6809 RANK 258 SIZE 434  
 NON-WEIGHTED 3.9362 RANK 203 SIZE 434

**TOTAL CREDITS**  
 24.750

**ID NUMBER** 698608  
**NAME** KRATOCHVIL JUDITH  
**PARENT ADDRESS** MARYVILLE ACADEMY  
 1150 N RIVER RD  
 DES PLAINES IL 60016  
**TELEPHONE** (847) 294-1737

- (1) Weighted G.P.A. includes extra points based on course level.
- (2) Non-weighted G.P.A. calculated with all courses valued at 5.0.
- (3) 21 units of academic credit required for graduation.

YR	SEX	COUNSELOR	BIRTHDATE	SOCIAL SECURITY	EXIT DATE	ENTER	FROM	GRADUATE
12	F	MVA	08/21/79	328-68-4689		08/23/94		07/31/97

SCH	TERM	CRS#	Q	DPT	COURSE TITLE	WL	CREDIT	GRADE	SCH	TERM	CRS#	Q	DPT	COURSE TITLE	WL	CREDIT	GRADE
94-1	-1	*03	R	16	CHOIR	R	0.500	A	96-2	*05	R	15	IR MATH 2	B	0.500	B	
94-1	-1	*04	R	13	ENGLISH	R	0.500	A	96-2	*06	R	18	IR PHY SCIENCE	B	0.500	B	
94-1	-1	*05	R	15	MATHEMATICS	R	0.500	A	96-2	*09	R	36	GRAPHICS	B	0.500	B	
94-1	-1	*12	R	19	WLD HISTORY	R	0.500	A	96-2	*12	R	36	GRAPHICS	B	0.500	B	
94-1	-1	*14	R	17	PSYCHOLOGY	R	0.500	A	96-2	*14	R	19	PHY WLD HISTORY	B	0.500	B	
94-1	-1	*14	R	17	PHYSICAL ED	R	0.250	A	96-2	*14	R	17	PHY EDUC	B	0.250	B	
95-1	-1	*04	B	13	READ SKILLS 2	B	0.500	B	96-2	003	B	26	IR ENGLISH 2	B	0.500	B	
95-1	-1	*05	B	15	PRE-ALGEBRA 60	B	0.500	B	96-2	154	B	16	TREBLE CHOIR	B	0.500	C	
95-1	-1	*08	B	35	PR EARLY CHLDHD ED	B	0.500	B	97-1	*04	B	13	IR ENGLISH 4	B	0.500	C	
95-1	-1	*08	B	35	FOODS 1	B	0.500	B	97-1	*04	B	13	IR ENGLISH 4	B	0.500	C	
95-1	-1	*12	B	19	INT SOC SCI	B	0.500	B	97-1	*07	B	15	IR MATH 3	B	0.500	A	
95-1	-1	*14	B	20	PHYSICAL ED	B	0.250	B	97-1	154	B	16	OFFICE SKILLS	B	0.500	A	
95-1	-1	*15	B	20	COMPUTER APPL	B	0.500	B	97-1	154	B	16	TREBLE CHOIR	B	0.500	A	
95-2	-2	*04	B	13	READ SKILLS 3	B	0.500	B	97-1	552	B	31	PHY EDUC	B	0.500	B	
95-2	-2	*04	B	13	LITERATURE SS	B	0.000	F	97-1	764	B	26	PHY EDUC	B	0.500	B	
95-2	-2	*05	B	15	MATH 53	B	0.500	F	97-1	995	B	19	CONST TEST	B	0.000	P	
95-2	-2	*08	B	35	EARLY CHLD ED	B	0.500	D	97-2	*14	B	17	PHY EDUC	B	0.250	B	
95-2	-2	*12	B	19	INT SOC SCI	B	0.500	B	97-2	154	B	17	PHY EDUC	B	0.250	B	
95-2	-2	*12	B	19	WORLD STUDIES SS	B	0.250	B	97-2	254	B	16	TREBLE CHOIR	B	0.500	B	
95-2	-2	*12	B	19	SELF/CAREER EXP SS	B	0.000	F	97-2	764	B	26	PHY EDUC	B	0.500	B	
95-2	-2	*12	B	19	HEALTH EDUC	B	0.500	F	97-2	502	B	13	ORAL COMMUN	B	0.500	C	
95-2	-2	150	B	16	FRESH CHOIR	B	0.500	D	97-2	965	B	26	BIOLOGY IR	B	0.500	C	
96-1	-1	*04	B	13	IR ENGLISH 2	B	0.500	A	97-2	966	B	12	US HISTORY IR	B	0.250	B	
96-1	-1	*06	B	18	IR PHY SCI	B	0.500	A	97-2		B	12	DRIVER ED CLS	B	0.000	P	
96-1	-1	*07	B	31	IR BIOLOGY	B	0.500	A	97-3	029	B	19	AMER PROBS	B	0.500	B	
96-1	-1	*07	B	31	SELF/CAREER SS	B	0.250	A	97-4	786	B	19	AMER PROBS	B	0.500	B	
96-1	-1	*09	B	36	GRAPHICS	B	0.500	A			B						
96-1	-1	*09	B	36	COSMETOLOGY	B	0.500	A			B						
96-1	-1	*12	B	36	WLD STUDIES SS	B	0.250	C			B						
96-1	-1	*12	B	36	STREET LAW SS	B	0.250	B			B						
96-1	-1	*14	B	36	PHY EDUC	B	0.250	A			B						
96-1	-1	*14	B	36	IR ENGLISH 2	B	0.500	B			B						
96-1	-1	003	B	36	TREBLE CHOIR	B	0.500	C			B						

\*=COURSE NOT COMPLETED AT THIS SCHOOL \*\*\*CRS IN PROGRESS

LEVEL CODE	*A* Value
A = AP	6.0
H = HONORS	5.5
R = REGULAR/FAST	5.0
P = PREP/BASIC	4.5

STUDENT COPY

SEE REVERSE FOR GRADING SYSTEM

NOT OFFICIAL UNLESS SIGNED AND SEALED

REGISTRAR

DATE

## CURRICULUM

### Course Load

Students must enroll in five credit-bearing periods or an equivalent class schedule excluding physical education and health to be considered full-time students. Students who are not enrolled in five credit-bearing periods are considered part-time.

### Credit

Credit is based on the Carnegie Unit. Students generally earn 0.5 unit of credit for every term of successful completion of a course.

## GRADUATION REQUIREMENTS (As of Fall, 1997)

Students must meet the following course / credit requirements to graduate. These course / credit requirements are defined by and include the district's program goals, content and performance standards, and the General Learner Outcomes.

Earn 4.0 units of credit in English.

Earn 2.0 to 3.0 units of credit in mathematics (depending on level of study).

Earn 2.0 to 3.0 units of credit in science (depending on level of study).

Earn 3.0 units of credit in social science.

Earn 1.0 unit of credit in the business, technology, and life studies program or the foreign language program (including american sign language).

Earn 0.5 unit of credit in health education.

Earn 0.25 unit of credit in physical education for each term of attendance in District 214 except the term the student is enrolled in health.

Earn 0.25 unit of credit by passing the course driver education classroom (965) which includes 30 hours of classroom instruction. This requirement can be met with credit through the successful completion of a commercial driver education program or waived with credit for students possessing a valid Illinois drivers license.

Meet the fine arts requirement. (Earn 0.5 - 1.0 Credit)

Demonstrate proficiency in keyboarding and word processing by passing the district proficiency test or by passing either information processing 1 (551) or keyboarding / word processing (552).

Pass an examination covering the federal and state constitutions the Declaration of Independence, and flag etiquette (995).

Meet the consumer education requirement.

Earn a minimum of 21.0 units of academic credit.

The District 214 General Learner Outcomes are important and necessary skills for all students to acquire. They are an integral part of the district instructional program. General Learner Outcomes are included in the subject matter of all programs. They are clearly communicated to students, parents, and the public.

Students who earn a District 214 diploma will have successfully completed a curriculum which includes demonstration of the following General Learner Outcomes:

- Analytic capabilities
- Ability to communicate including reading, writing, speaking, listening, and numeracy
- Skill in creative expression and in responding to the creative works of others
- Skill in making judgements and decisions
- Skill in life and career planning
- Understanding of responsible citizenship
- Understanding of ways to participate in an interdependent world
- Problem solving skills
- Facility in social interaction including concern, understanding, and respect
- Skill in using technology
- Skill in developing and maintaining wellness

## GRADING SYSTEM

A full range of grades are used to report the quality of student achievement in meeting learning goals, and content and performance standards. Student achievement is evaluated against standards rather than by comparison to other students

## GRADES

### Class of 1992 and Before

	AP	Reg./Fast	Prep/Basic
A	6.0	5.0	4.0
B	5.0	4.0	3.0
C	4.0	3.0	2.0
D	3.0	2.0	1.0
E	1.0	1.0	1.0
F	0.0	0.0	0.0

### Class of 1993 and Beyond

	AP	Honors	Reg./Fast	Prep/Basic
A	6.0	5.5	5.0	4.5
B	5.0	4.5	4.0	3.5
C	4.0	3.5	3.0	2.5
D	3.0	2.5	2.0	1.5
E	1.0	1.0	1.0	1.0
F	0.0	0.0	0.0	0.0

"Academic achievement points" are added to a students' grade points for completing more than the required units of credit each semester.

## Grade Point Average (GPA) - How to Calculate

Two grade point averages are computed and recorded on report cards and transcripts. The weighted GPA is computed by dividing the sum of the weighted grade points and academic achievement points by the number of credits attempted. The non-weighted GPA is computed by dividing the sum of non-weighted grade points (A = 5, B = 4, etc.) by the number of credits attempted. Grades earned in physical education and driver education do not count in calculating either GPA.

## Class Rank

Class rank is based on the student's cumulative grade point average (GPA). Two class ranks are calculated. Weighted class rank is determined by comparing the student's weighted GPA with the weighted GPA's of classmates. Non-weighted class rank is determined by comparing the student's non-weighted GPA with the non-weighted GPA's of classmates. Class rank may change anytime due to changes in student grades and/or changes in the size of the class.

## ABBREVIATIONS

A = Excellent Performance

B = Strong Performance

C = Satisfactory Performance

D = Minimally Acceptable Performance

E = Provision Grade for Effort

F = Unacceptable Performance

AT = Audit

AU = Audit

H = Homebound / Hospitalized / Satisfactory

I = Incomplete / In Progress

M = Medically Excused / Satisfactory

NC = No Credit

P = Pass

RE = Repeat

W = Withdrawn

WI = Withdrawn Incomplete (Transfer Students Only)

WP = Withdrawn Passing

WF = Withdrawn Failing